



## Inspire ★ Believe ★ Achieve

*'Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith.'* 1 Timothy 4:12

### Modern Foreign Language Policy

#### **Intent**

Learning a language enriches the curriculum helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The skills, knowledge and understanding gained contribute to the development of children's language and literacy and to their understanding of their own culture and those of others.

At Yealand CE Primary School, we feel that the earlier a child is exposed to a foreign language, the faster the language in question is acquired. We believe that the early acquisition of French will facilitate the learning of other foreign languages later in life. We aim to prepare children for the KS3 language curriculum to enable them to transfer confidently and successfully.

#### **Implementation**

We teach French across Key Stage 2. The school uses Easy Start Language and LCP Primary French schemes of work to support the teaching and learning of French. This provides clear progression for the development of speaking and listening and vocabulary acquisition. There are resources to support the teaching and learning opportunities for pupils.

They use a variety of the following techniques to encourage children to have an active engagement with French:

- Games – in order to develop vocabulary through repetition, reading, writing, speaking and listening skills.
- Role-play – these should relate to the situations the children may find themselves in the future.
- Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary.
- Reading and writing quality materials.
- ICT programs and websites; the use of ICT to develop communication skills.
- We build children's confidence through praise for any contribution they make in the foreign language, however tentative. We base the teaching on the 2014 National Curriculum through the use of Easy Start Language programme and LCP Primary French Resource. We have adapted these to the context of our school. This provides teachers with clear progression grids and content for teaching and learning.

#### **Impact**

Through the high quality first teaching of French taking place we will see the impact of the subject in the following ways:

- Children will be able to communicate with each other in French.
- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of the French culture.
- Children will learn how language skills can be applied to a range of languages.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.

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Review Date...annually or sooner

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